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The CHUF Courier - Issue 11

Welcome everyone to the 11th edition of the 'CHUF Courier', and into the second week of the last half term of the academic year. This week see's CHUF re-opening to some of our school leavers on a somewhat reduced capacity and changed format, but nonetheless we are very excited to be opening our doors again and welcoming those who are able to back to our settings. Please bear with us in the early days of re-opening as we may need to make minor adjustments to our policies and procedures. For those of you unable to re-join us at this stage we are still here for you with ideas for activities and website links etc, through the CHUF Facebook page:
<https://www.facebook.com/chearsleyandHaddenhamUnderFives/> and the CHUF Courier, which we hope to continue until the end of term. Admin support is also still available through our email address: info@chufpreschool.co.uk. Although the settings are now re-opened on a reduced scale we would urge you still not to contact your child's setting by telephone unless you urgently need to contact them about your child who is currently in the setting as the phones will not be manned constantly and our staff whilst working well within the guideline ratios of staff to pupils, are running at lower numbers in the setting at one time than in our usual circumstances. So please continue to contact us by email where you can.

Our CHUF Gallery

Thank you as always for all the amazing pictures you have sent us either by email (info@chufpreschool.co.uk) or by posting on our Facebook page:

<https://www.facebook.com/ChearsleyandHaddenhamUnderFives/>

Please do continue to send us your children's wonderful creations and pictures of what they have been up to so that we can share them with you. They really do brighten up our day, and we know the other CHUF children love to see their friends! Below are some of the fantastic pictures we have received recently (You have obviously been busy Bee's so we have lots to share, please don't be disappointed if your picture is not in this week's edition, we are saving some for our future issues);)



Joke Corner

Do you have any jokes you can share with us to make us and your fellow CHUF friends laugh?? If you do please send them to: info@chufpreschool.co.uk. Here are a few that we have found (We'll let you decide if they are funny or not).....

Q) Why do traffic lights never go swimming?

A) Because they take too long to change.

Q) What did one ocean say to another ocean?

A) Nothing it just waved.

Q) Why do Giraffes have such long necks?

A) Because they have smelly feet.

This Weeks Activity Suggestion: Sinking and Floating



Water has many fascinating properties that young children love to explore, in the water tray, paddling pool, in a puddle, or in the bath! As part of this experience, investigating whether things float or sink happens frequently, either by chance or by design.

Understanding why some things float and others sink is not as simple as it appears. Having lots of opportunities to experience 'floating, sinking and sunk' is the best way to build up this aspect of scientific and mathematical knowledge.

What you will need:

A clear container of water - water tray, bucket or bowl. You could use a paddling pool outdoors or the bath if you want to do it on a larger scale.

A selection of objects that float or sink, such as corks, lolly sticks, lids, foil dishes, cotton reels, plastic and metal teaspoons, marble, conker, coin, bottle tops, sponge. Include different fruits and vegetables to see whether they all behave in the same way.

- You could ask questions such as: 'What does the word float mean?' 'What do we mean when we say something sinks?'
- Find out more about the children's experiences and ideas about floating and sinking by asking: 'What objects can you think of that sink to the bottom of the water tray?' 'What objects stay afloat?'
- Together, look at the range of different objects.

- Encourage the children to handle the objects in turn and to predict whether they think the objects will float or sink. Ask questions such as: 'What is it made of?' 'Will it float or will it sink?' 'Can you think why?' 'Do you think bigger things always sink?'
- Help the children to test each of the objects in turn to see if they float or sink. Ask questions such as: 'Was your guess (prediction) right?' 'Do some objects always float?'
- You could build a flat base out of Lego with one layer of bricks around it to build a wall (or find an object that floats) and gradually add pennies to the 'boat' one at a time to see how many pennies it takes to sink, you could then do this in reverse and see how many you need to take away before the object begins to float again.

Your Creations

Don't forget to send us pictures of your creations or what you have been up to as well as any suggestions you may have, for sharing in our next edition. Please email them to our usual email address (info@chufpreschool.co.uk), or post them under the comments sections of the relevant Facebook posts if applicable. We would really love to share them with everyone at CHUF. Thank You!

Links & Suggestions

Here are some links to ideas and websites that you may find useful (Some of which we may have already shared on our Facebook page, so apologies for any repetition):

Our first link this week is for [Persil.com](http://persil.com) this site has lots of useful activity ideas for Parents.

Just click on the 'Home is Good' link: <http://persil.com> Our next link is for a 42 minute

'You Tube' clip of really simple nursery rhymes that you can sing along to:

<https://www.youtube.com/watch?v=TbKI-ijpPx8> and our last link this week is for the

Sesame Street website which has lots of fun interactive pre-school games, videos and art: <https://www.sesamestreet.org/>

and finally here's Kasia (Haddenham) check on how all her plants are growing.....



Stay Safe Everyone Until Next Time.....