

Dear Parents/Carers,

To provide the best possible outcomes for children who attend Haddenham CHUF, we recognise the importance of 'shared learning' in partnership with parents. Here are some of the ways we work with parents to support your child's development.

## Next steps

At CHUF we observe assess and plan for each child's development. Your child's key worker, along with input from the rest of the team, will regularly set next steps for your child to ensure they are making progress. When deciding on their **next steps** we consider their individual needs, interests and unique way of learning. Next steps can be found in your child's progress review on Tapestry they are reviewed and updated by your child's key worker approximately every 6 weeks. Please talk to your child's key lady anytime to talk about their next steps. More information on how you can support your child with their **next steps** can be found with our parent information.

### The CHUF Library

The children will now be able to borrow books from our new CHUF library. The library bookshelf will be in the entrance hall at CHUF whenever possible, so feel free to use it anytime. Please help yourself to books and bring them back when you have finished with them, no need to sign them out. We are lucky to have lots of books donated to us so please don't worry if one goes missing!

### Home learning folders

Home learning activity/challenge folders these will be available for you and your child to do together at home. The activities will cover the 7 areas of learning in the Early Years Framework Curriculum (EYFS) and can support **next steps**. **Next steps** can be found in your child's progress review on Tapestry they are reviewed and updated by your child's key worker approximately every 6 weeks.

# The CHUF Bear

Our CHUF bear likes to go home with children for a couple of days and join in with whatever they are doing at home. He has a special diary to record all the fun times and then share them with the other children. He loves it if the children and parents can fill it up by writing a note about what they have done together, and maybe by adding some photos or drawings. The children love having the opportunity to take the CHUF bear home, and it is a lovely way for them to find out more about each other.

## Potty Training Pack

If your child is toilet training, you are welcome to borrow "Potty Panda." Panda comes in a bag with his own potty, stories about toilet training and some stickers. There is also some useful information for parents. The pack will be with our parent information or just ask one of the ladies.

### **CHUF** Achievement's

We love to share children's achievements outside of the setting here at CHUF. To celebrate these, we will have paper stars available for you to record your child's 'wow moments' this can be anything you feel is a milestone for your child e.g., swimming without arm bands, writing a letter from their name, sharing toys with siblings or trying a new food. Once completed, stars are returned to CHUF, and we will then read them out to the other children at circle time. Stars can be picked up from the CHUF library or you could make your own.

### Parent Reading Group

We have now introduced a parent reading rota to our setting, this is completely voluntary and can be on a regular or ad-hoc basis. These sessions will involve reading to individuals or small groups of children in our book corner for 30 minutes on Wednesday or Friday mornings between 9.15 - 9.45. If you would like to get involved, please speak to a member of staff to book in a morning.

### Visits to setting.

All parents are welcome to come into the setting anytime they would like to, and we are always grateful to anyone who would like to volunteer as a parent helper for a session. Please let staff know if you would like to spend a morning or afternoon at CHUF. If you or anyone in your family has a skill or interest, you would be willing to share with the children or if you could offer a learning experience please talk to a member of staff. Children gain so much from these opportunities, and they often inspire further learning and creativity.

In the past we have welcomed parents who could play musical instruments, talked about their profession including archaeologist, firefighter, nurse, and dog trainer. Some parents have organised a special craft activity, spoken about something special to them or shared a religious festival. We have also been lucky enough to have had a pet snake visit the setting and been given chicks to hatch.

### Social Media

CHUF in Haddenham has a Facebook and Instagram page which are updated regularly with pictures from the setting (children's faces are always blurred out) and updates.

## <u>Tapestry</u>

You can use the parent observation function on our online learning journal Tapestry to upload any photos or observations to support your child's development or highlight progress and achievements.

If you have any ideas for other parent partnership initiatives, please let us know as we would welcome your support.

CHUF is very much an open door setting and we welcome parents to spend time in the setting, talk to staff or phone for a chat at any time.

Best wishes The CHUF ladies