**APDR**

**Assess - what you know about the child’s skills**

**Review - evaluations of what you planned and did/progress towards the outcomes.**

**Plan – the outcomes they are working towards**

**Do - the ‘who, what when and how’ of the plan**

**You should regularly discuss your observations and assessments with the child’s parents and other practitioners, getting their views. You should use these to prioritise your ‘plans’.**



**Details of what you do on a regular basis should be recorded (i.e. on the evaluation sheet). Liaison between practitioners is important and tweaks to the APDR can be made if appropriate. For some outcomes a whole setting approach will be vital.**

**Following the review, further assessments should be made, outcomes planned and shared before the cycle begins again.**

**Your APDR, should be shared with parents and other staff members to ensure the outcomes you are working on are consistently focused on.**

Name:

Date of Birth:

Date:

Review No.:

Key Person:

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| Review of APDR Outcomes | | | | | |
| Date | Review Notes | Initials | Date | Review Notes | Initials |
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Early Years SEND, Access and Inclusion Team

June 2020